

1 **National Climate Assessment Development and**
2 **Advisory Committee**
3 **Ad Hoc Working Group 3: Scenarios and regional summaries**

4
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26
27 **Charge:**

28
29 This ad hoc working group was asked to prepare recommendations for scenarios
30 and the development of regional climate data and outlooks. The draft scenarios and
31 modeling workshop reports, and presentations by Tony Janetos, Ken Kunkel, and
32 Richard Moss at the NCADAC meeting in April, provided an information base for this
33 ad hoc group's consideration.
34

35 **Background:**

36
37 As used in this document, the term "scenarios" describes qualitative and
38 quantitative information about different aspects of the future developed to
39 investigate the potential consequences of climate change. The major types of
40 scenarios this working group deemed relevant to the NCA include: climate
41 scenarios, sea level change scenarios, land cover/use scenarios, and socioeconomic
42 scenarios.
43
44

45 An important consideration in designing scenarios is how they will be used. We
46 assume that scenarios will be used in the National Climate Assessment to provide
47 context about the possible magnitude, rate, distribution, and timing of climate and
48 related changes in sea level and land cover/use; similarly, socioeconomic scenarios
49 will provide context about population, economic, and other conditions related to
50 vulnerability and adaptive capacity. This information needs to be provided in a way
51 that makes it accessible to lay participants in the assessment, as well as to
52 researchers and other expert participants to use in constructing the chapters of the
53 2013 report. In addition, it is hoped that the scenarios will also be useful to
54 modelers and researchers who may be undertaking modeling projects or other
55 work that could be incorporated into the assessment. This will depend, however, on
56 timing and availability of resources to support such work, issues that this working
57 group is unable to address.

58
59 This document sets forth recommendations for scenarios developed with inputs
60 from members and additional experts consulted in the process. More detailed
61 information about the recommendations, including the options considered, appears
62 in a series of appendices that reflect the joint work of the members and additional
63 experts. The working group balances practicality, so that materials can be readied
64 quickly to support the 2013 report, and the ability of the approaches to contribute
65 to capacity building to support future assessment activities.

66
67 It is important to note that some aspects of these recommendations are still
68 incomplete due to the limited time available to the working group. In particular, we
69 note a focus primarily on supporting preparation of the 2013 report, and that more
70 attention will need to be directed to building capacity for development and use of
71 scenarios to support future assessments. We hope enough information is provided
72 to enable the NCADAC to move forward with decisions, and, in any event, suggest
73 the NCADAC guard against over-specifying the scenarios to enable those developing
74 them to fine tune variables, data sources, means of dissemination, and other issues
75 as needed.

76
77 **General Recommendation I: We recommend that climate scenarios, sea level**
78 **change scenarios, land cover/use scenarios, and socioeconomic scenarios be**
79 **provided for the National Climate Assessment 2013 report. Further, in the**
80 **process of preparing the 2013 report, the assessment should identify and**
81 **inventory ongoing scenario planning efforts and encourage a small number of**
82 **pilot scenario planning activities. Finally, the report should include an**
83 **assessment of needs and opportunities for development and use of scenarios**
84 **to support future assessments in the long term.**

85
86 **General Recommendation II: We recommend that an ad hoc working group or**
87 **groups continue to work on topics related to scenario development for the**
88 **National Climate Assessment.**

89
90

91 **Issue 1: Climate scenarios**

92 See Appendix 1 for a more detail about the options considered and the
93 recommended climate information and scenarios.

94

95 **Recommendation 1.1: Regional Climatologies**

96

97 A description of historical variability and change is desirable to provide a context for
98 potential future changes and to illuminate climate factors important to a specific
99 region. This description should include historical time series of key climate
100 variables and specific historical events. **We recommend that the Midwest
101 climatology draft distributed at the first meeting of the NCADAC be used as a
102 guide for the development of such climatologies for all of the regions.** The use
103 of the term “vulnerabilities” in the draft should be replaced by “Important Climate
104 Factors”. Additional specific recommendations about the content of the
105 climatologies are given in the Appendix. Regional teams can be organized around a
106 core membership component that includes the NOAA RISAs, RCCs, DOI CSCs, the
107 NWS RSCDs, and other specific centers/individuals identified by the INCA Task
108 Force members, who can then arrange for the involvement of other federal,
109 university, state, local and NGO organizations to ensure the participation of
110 scientists, resource managers, policy makers, and citizen groups. Teams should
111 include both physical and impacts-focused scientists. Assuming that there are
112 adequate resources to support the involvement of the above core organizations,
113 draft climatologies should be completed in time for the regional workshops and
114 finalized by December 2011.

115

116 **Recommendation 1.2: Basis of the high and low climate futures**

117

118 **We recommend use of simulations forced by the A2 emissions scenario as the
119 primary basis for the high climate future and by the B1 emissions scenario as
120 the primary basis for the low climate future for the 2013 report.** These
121 scenarios constitute a minimum common set, and the group recommends that
122 impacts studies using other scenarios be assessed and considered for the 2013
123 report. The group’s recommendation is heavily influenced by considerations of data
124 availability and the wealth of information on these model simulations. The group
125 also considered adding a mid-range scenario, specifically simulations forced by the
126 A1B emissions scenario. For reasons provided in Appendix 1, the group decided
127 against including a third scenario.

128

129 **Finally, regional teams should be given the latitude to incorporate results
130 from the CMIP5 RCP8.5 and RCP2.6 simulations as time and resources permit.**
131 This is because RCP8.5 is near the upper end of all scenarios and thus could be
132 considered “worst case”, and RCP2.6 is near the lower end of all scenarios and thus
133 could be considered “best case”. Thus these two RCP scenarios represent a wider
134 range of possible outcomes than SRES A2 and B1. It will be necessary to provide
135 information to enable users to relate the SRES-forced runs to the RCP-based

136 simulations, and to highlight insights emerging from CMIP5 as they become
137 available. This could be done in a section or chapter of the assessment.

138
139 A question that was raised late in the group's deliberations was whether
140 quantification of the probability bounded by the range of scenarios should be
141 provided. The group was not able to come to closure on this issue but suggests that
142 the issue be further investigated.

143
144 **Recommendation 1.3: Downscaling data sets**

145
146 We propose the use of both statistically and dynamically downscaled data sets. Due
147 to the coarse spatial resolution of most global models, downscaled data sets are
148 more appropriate than the direct output of global models for most impacts studies.
149 In order to address requirements of the Information Quality Act, the ad hoc working
150 group recognizes the need for standards. **We recommend that downscaled data**
151 **sets meet the following criteria:**

- 152 a. Control and future simulations of sufficient length to evaluate model
153 credibility and climate variability (preference for 30 years control and 30
154 years future with the understanding that the minimum is 20 years for each)
- 155 b. The driving global model data are from the CMIP3 (or later) suite of model
156 simulations
- 157 c. Publication of some model results in peer-reviewed journals
- 158 d. Willingness and ability to make data available to other groups to perform
159 assessment analyses and publish results (similar to open access pioneered in
160 AR4 for global model results and adopted in the North American Regional
161 Climate Change Assessment Program, NARCCAP).
- 162 e. The model group is agreeable to an independent evaluation of model
163 performance and dissemination of performance metrics to users

164 A standardized basis should be established and used for analyzing the different
165 downscaled datasets, in order to evaluate best practices in selection and application
166 of the downscaled projections. We acknowledge that resources are likely to be
167 needed to meet this criteria.

168 We recommend that an ad hoc working group of the NCADAC be formed to evaluate
169 whether downscaled data sets that cover the US domain meet the above criteria. If
170 regional teams choose to use downscaling data sets that cover a smaller domain, the
171 regional team will be responsible for evaluating adherence to the criteria.

172 Changes in tropical cyclone frequency and intensity are a very important
173 consideration in some regions. This is a topic of considerable uncertainty. The ad
174 hoc working group recommends that the newest research be assessed and made
175 available to regional and sectoral teams for their consideration.

176

177 **Recommendation 1.4:** Technical guidelines for regional outlook teams and related
178 items

179
180 Regional teams should be formed with the appropriate expertise, including physical
181 and impacts scientists, to prepare both the regional climatologies and the future
182 outlooks.

183
184 The outlooks should include the following major aspects:

- 185 • a narrative description of model credibility in simulating climate processes of
186 importance in that region
- 187 • a general narrative description (perhaps with key tables and maps) of the
188 changes in relevant core variables (temperature, precipitation, wind,
189 humidity, solar radiation, ET, etc), including uncertainties, produced by
190 models for the high, mid-range, and low scenarios
- 191 • a narrative description (perhaps with key tables and maps) of the projected
192 changes in the derived variables
- 193 • a narrative description of changes in climate modes of variability that are
194 relevant to the particular region

195
196 A centrally-coordinated systematic effort should be undertaken to produce a set of
197 metrics regarding model credibility to simulate present-day U.S. climate conditions
198 for all global and downscaled data sets used in the NCA.

199
200

201 **Issue 2: Sea level change scenarios**

202 See Appendix 2 for more detail about the options considered and the recommended
203 sea level change information and scenarios.

204

205 Global sea level rise (SLR) does not affect coastal areas of the United States
206 uniformly. There are spatial variations between and within ocean basins, temporal
207 variations over alternating periods of climate patterns (e.g. El Nino Southern
208 Oscillation), and local effects on relative sea level (e.g. tectonic uplift or regional
209 subsidence). Thus, producing relevant and credible sea level change scenarios for
210 scientists and stakeholders participating in the 2013 NCA would require a
211 substantial effort to assemble temporally and spatially dispersed data sets from
212 locations and regions across the US over a short time frame. The recommendations
213 below would provide consistent information about global trends, pilot assessments
214 of anomalies in a small number of regions, guidance and information on the choice
215 of climate information for analyzing potential changes in the frequency and severity
216 of extreme sea level events, and factors in addition to global sea level rise that might
217 affect coastal exposure and hence vulnerability.

218

219 **Recommendation 2.1:** Provide a four to five page summary document containing,
220 at a minimum, a range of estimates for global mean sea level rise.

221

222 The document would also address regional sea level fluctuations, recommendations
223 for incorporating the climate scenarios to assess extreme events in coastal areas,
224 and a list of variables to consider in conducting coastal vulnerability assessment
225 (see following recommendations). Several key components of this document could
226 be decided upon by a small group of experienced and recognized experts in climate,
227 coastal processes, and coastal management, including possibly two or three
228 members of the NCADAC. If possible, it is also recommended to engage experts who
229 have been involved in the development of global mean sea level rise projections. A
230 meeting could be convened in early June 2011 to start drafting this document,
231 leaving time to produce and review the document for final preparation by late July
232 2011.

233

234 The product of this meeting would be preliminary selection of: global estimates of
235 mean sea level rise from the relevant literature (to be prepared in advance); sample
236 regions for which additional information on sea level anomalies and extreme events
237 will provided as examples for the regional assessment teams; guidance on the
238 limitations of different climate models to use in evaluating extreme sea level events
239 and impacts in the coastal zone; and a list of physical parameters to populate a sea
240 level rise guidance template such as outlined in Appendix 2.

241

242 **Recommendation 2.2:** Provide a table with a high and low estimates of global
243 mean sea level rise for both mid- and end-of-century (2041 – 2050 and 2091 – 2100
244 respectively) coupled with observed rates and amounts of sea level change from
245 tide gages, altimetry records, and possibly paleo-environmental records.

246

247 Since the last IPCC report, there has been additional research on the contribution of
248 ice sheet melting that could change existing assessments of coastal vulnerability by
249 increasing the magnitude of impacts (Rignot et al 2011, Grinsted et al 2008, Pfeffer
250 et al 2008). The table would include a breakdown of the contributions from thermal
251 expansion, ice-sheet melting, and, to the extent possible, land runoff.

252

253 **Recommendation 2.3:** Provide a brief description of sea level anomalies from one
254 or two sample regions, accompanied by tables, figures, and a template for compiling
255 estimates of sea level change from regional and sectoral teams.

256

257 Some U.S. coastal regions are encountering higher rates of sea level rise than
258 previous global mean sea level rise estimates from the IPCC. Accelerated rates of sea
259 level rise are due to a range of factors including the strength of western boundary
260 currents, such as the Gulf Stream (Yin et al, 2009), and gravitational effects
261 associated with partial melting of ice sheets (Mitrovica et al, 2009). Observations
262 from tide gages and satellite altimetry records have shown that trends in mean sea
263 level in the Gulf of Mexico and the Pacific Coast of the US deviate from those at the
264 global scale.

265

266 It is infeasible to collect and compile all this data for central distribution to the
267 teams for all the NCA regions. Therefore, a description of sea level trends in sample
268 regions will provide regional and sectoral teams with examples of useful products to
269 develop for participatory assessment. Sample regions might include southeast
270 Florida, the urban coast surrounding New York City, the Gulf of Mexico, Pacific
271 Islands, or California. The final decision of a sample region should be based, in part,
272 on the presence or absence of paleo-environmental records documenting long-term
273 sea level change, as well as on the availability of expertise and interest in potential
274 sponsoring agencies. Information on the sample regions might include: graphs and
275 interpretation of water level observations over the past several decades, maps of
276 elevation change based on the most updated topographic and bathymetric data, and
277 paleo-environmental records of sea level over longer timescales (e.g. sediment
278 cores, foraminifera, etc)

279
280 Regional estimates would be developed by the regional assessment teams based on
281 the contributing variables outlined in the template provided in advance by the
282 scenarios team. For the final 2013 NCA, a national map of regional trends would be
283 compiled from the regional estimates. The map note deviations from the global
284 trend and provide an explanation of ranges found within the region. It would also
285 highlight outliers or locations where communities are particularly vulnerable due to
286 changes in sea level and other coastal processes. Regional estimates would be more
287 relevant to regional stakeholders participating in the assessment process.

288
289 **Recommendation 2.4:** Provide, to the extent possible, guidance on the choice of
290 climate information for analyzing potential changes in the frequency and severity of
291 extreme sea level events.

292
293 This guidance may vary regionally. For example, in southeast Florida, the El Nino
294 Southern Oscillation (ENSO) and the Atlantic Multi-decadal Oscillation (AMO) have
295 been shown to affect the frequency of storm surge on the Florida coast (Park et al
296 2010a, Park et al 2010b). A number of climatic variables affect both sea level and
297 storm surge including temperature, air pressure, wind, and precipitation.

298
299 The regional and sectoral assessment teams would likely want to integrate
300 information on global and regional sea level with information from the climate
301 scenarios on changes in precipitation, wind, and air pressure. For example, while
302 changes in storm frequency and intensity are highly uncertain, it could be very
303 useful to demonstrate how sea level rise projections, when combined with projected
304 or perhaps historical storm data, would impact the magnitude and frequency of
305 coastal flooding. The implication of these changes upon the present or projected
306 landscape of ecosystems, development and infrastructure is an important facet of
307 the regional assessment.

308
309 Most climate models provide projections of temperature and precipitation over
310 land, while only a handful of climate models provide projections of pressure and
311 wind over oceans. This limitation of certain models makes the choice of climate

312 information for coastal vulnerability assessment particularly important. Where the
313 ocean component cannot be robustly represented in analyzing extreme events, it is
314 imperative to represent this uncertainty in the assessment process.

315

316 **Recommendation 2.5:** Provide a list of factors that, in addition to global sea level
317 rise, might affect coastal exposure.

318

319 A number of other climate-related and non-climatic variables contribute to changes
320 in the frequency and severity of flooding in coastal communities and changes in
321 coastal ecosystems. These variables include, but are not limited to substrate (i.e.
322 rock or sediment of different size classes), exposure to winds, the slope from the
323 coastal to nearshore environments, subsidence, accretion of sediment or organic
324 materials, tide range, or the presence or absence of sea ice. All of these variables
325 determine the processes that affect coastal landscapes, broadly defined as coastal
326 geomorphology. Regional and sectoral assessment teams should utilize frameworks
327 and tools that have already been assembled and implemented by recent impacts
328 analyses, building upon existing flood projections, some of which have already been
329 incorporated into a visualization platform to help facilitate use of the materials in
330 participatory processes.

331

332 **Recommendation 2.6:** Questions to assess knowledge gaps for future assessments
333 of sea level rise and coastal vulnerability

334

335 For the sustained NCA assessment process, the regional and sectoral assessment
336 teams should also gather information that can inform future assessments of sea
337 level change and coastal vulnerability. Questions might include:

338

- 339 • What process should be used for the 2013 NCA and for future NCAs?
- 340 • How would more recent global and regional projections of SLR affect the
341 existing flood projections and vulnerability and risk assessments taking place
342 in the region or sector?
- 343 • Are there thresholds beyond which impacts of water level change and
344 associated impacts become disproportionately greater? Does the current SLR
345 scenario provide sufficient temporal and spatial resolution to consider the
346 distribution and changes in extremes?
- 347 • If not, is the global projection insufficient or is there a lack of data, data
348 resolution, and/or scientific knowledge on local factors (e.g. land elevation,
349 coastal erosion or deposition, tides and water levels, anatomy of extreme
350 historical events, etc.)?
- 351 • Does the information that would be supplied satisfy needs of different
352 communities and sectors (e.g. transportation, ecosystem conservation and
353 restoration)?

354

355

356

357 Issue 3: Land cover/use scenarios

358 A sub-group of this ad hoc working group produced an initial white paper (see
359 Appendix 3) on the issues and formats for both baseline and scenario information
360 for land-cover and land-use that could be used for analysis by regional and sectoral
361 groups. This white paper has provided the framework for subsequent activities,
362 although we note that the ad hoc working group did not have enough time to discuss
363 the specifications for these scenarios at great length.

364
365 Land-cover and land-use baseline information is important for both regional and
366 sectoral studies for a wide variety of reasons. Land-cover influences important
367 ecosystem services, from the ability of ecosystems to sequester carbon, to regulating
368 water flow and water quality, to providing products for human use, such as food
369 crops and timber. The way the land is used provides everything from opportunities
370 for recreation and conservation to increases in agricultural productivity.

371
372 There have been important changes in both land-cover and land-use over the past
373 several decades in the US. Urban areas have grown, mostly at the expense of
374 formerly agricultural lands. The area of land in forest has increased since the
375 1960's, with concomitant increases in the ability of forests to sequester carbon on a
376 national scale. The patterns of land-cover and land-use provide important context
377 for studies of both adaptation and mitigation on a regional basis and for sectors of
378 importance to the NCA.

379
380 Land-cover and land-use futures, however, are determined by a wide variety of
381 factors: economic demand for agricultural and forest products, policies for land and
382 habitat conservation, continued urban and suburban expansion, and climate
383 variability and change being just a few. It is therefore important to use both
384 modeling-derived information and local context and knowledge to develop
385 scenarios for how use of the land, and the subsequent land-cover that results for the
386 coming decades.

387
388 Starting in the last week of May, some members of the ad hoc working group will be
389 reaching out to agency and university researchers to discuss the proposed strategy
390 for land-cover and land-use baseline information, and methods for developing
391 scenarios for the future for both regional and sectoral analyses. There are many
392 operational and research programs in the government agencies and the broader
393 research community for both land-cover and land-use, taking advantage of satellite,
394 in situ, and statistical data, and the product(s) for the NCA need to specified not only
395 with respect to intended use, but also with respect to data sources and data quality.
396 There are still unanswered questions vis-a-vis the desired products - e.g., will
397 regional or sectoral analysts want land-cover or land-use as an input to other
398 studies, or will they want information (e.g. above-ground carbon content of
399 ecosystems) that is derived from land-cover. Other issues include the importance of
400 being consistent with ongoing programs in the agencies, and in other national
401 reporting or major research exercises, e.g. US emissions reporting to the Framework
402 Convention on Climate Change and the USGCRP State of the Carbon Cycle Report.

403

404 Scenarios for changes in land-cover and land-use are similarly fairly common
405 throughout the agencies and research community, both in operational and research
406 programs. There are several calls planned to discuss the details of the USGS land-
407 cover scenarios that are part of their project on assessing the potential for biological
408 carbon sequestration, and EPA research on scenarios of urban expansion and
409 demography.

410

411 The ad hoc working group could continue to work on this issue to provide further
412 details at the next meeting of the NCADAC Executive Secretariat. This may include
413 more specific recommendations on baseline information on land-cover and land-
414 use, a short document that identifies outstanding issues for resolution by the
415 NCADAC, and an assessment of the available resources for producing information
416 for subsequent analysis, and timelines for when products can be delivered.

417

418

419 **Issue 4: Socioeconomic scenarios**

420

421 The central place of socioeconomic conditions in evaluating potential impacts of
422 climate change and understanding the context for both adaptation and mitigation
423 requires that data and information on these factors be made available to
424 participants in the NCA. Exactly which socioeconomic factors matter depends on the
425 precise issue being addressed, but obvious factors of general importance include
426 demography (e.g., population size and distribution, percentage urban, educational
427 attainment, age structure, life expectancy), economics (e.g., wealth and its
428 distribution, productivity, labor force characteristics, sectoral distribution of
429 economic activity), and technology (e.g., in a range of activities including energy
430 production, transportation, industry, agriculture). But other factors are also crucial,
431 including institutions, social networks, perceptions, consumer preferences, and
432 others.

433

434 There are a number of sources for socioeconomic trends and scenarios. Data on
435 historical trends is available from both government and private sector sources.
436 Projections are also developed by a number of statistical agencies (e.g., the Social
437 Security Administration, the Congressional Budget Office) for specific purposes, as
438 well as by private sector entities (e.g., insurers) and research institutions (e.g., by
439 integrated assessment modeling teams). The ad hoc working group recommends
440 relying on a mix of these sources for socioeconomic trends and scenarios, as
441 indicated below. Staff at the Census Bureau have indicated that they can lead
442 compilation of information. Options for dissemination and user support still need to
443 be identified, although Census can provide support for their own data.

444

445 **Recommendation 4.1:** Provide historical trends and current conditions using data
446 from statistical agencies of the USG

447

448 **We recommend that historical trend information be provided at the level of**
449 **states, the NCA regions, and the nation as a whole.** Because of time constraints,
450 we suggest that the predominant focus of this information be on demographic and
451 economic variables, although it may be possible to explore including data on some
452 additional variables identified at the societal indicators workshop. The period of
453 analysis is proposed to be 1981-2010. Data will be provided by the Census Bureau
454 and the Bureau of Economic Analysis.

455
456 **Recommendation 4.2:** Provide projections to mid-century from U.S. Government
457 statistical agencies

458
459 Near-term decadal projections to mid-century (2041-2050) could be provided for a
460 smaller set of variables, primarily for regional averages and the nation as a whole.
461 The sources of this information have not been determined yet –evaluation is
462 ongoing. One option is to rely on publicly available projections prepared by the
463 Bureau of the Census and the Social Security Administration, and possibly from
464 Congressional Budget Office or Council of Economic Advisers. Another option is to
465 use information from private sector or university sources. Information about
466 assumptions and methods will be included with the materials provided. If resources
467 allow, the information will be provided in a variety of graphical forms, as well as
468 data sets. Variables would focus on measures population size, growth rate, age
469 structure, migration, aggregate and household wealth, percentage of population
470 below an identified income threshold, labor productivity, labor force participation,
471 and broad sectoral composition of the economy.

472
473 **Recommendation 4.3:** Provide long-term (to 2100) projections from integrated
474 assessment models

475
476 Long-term decadal projections to 2100 will be provided for minimal set of variables,
477 only at national averages (confined to total population and GDP). These projections
478 will most likely draw from information provided by university or private sector
479 research groups, for example integrated assessment modeling teams. Methods and
480 assumptions will be included with the projections.

481 482 **Issue 5: Participatory scenario planning**

483 See Appendix 4 for more detail about the options considered and the recommended
484 sea level change information and scenarios.

485
486 The primary purpose of participatory scenario processes has been the application of
487 information about the range of potential future conditions to identify potential
488 robust options for development, resource and land management, and other
489 activities. There are a number of different approaches to participatory scenario
490 planning suited to different applications and stakeholder communities. Some
491 benefits of a participatory approach are communication and understanding of
492 uncertainties, consideration of local, indigenous, and other place-based knowledge
493 and perspectives, co-creation of scenarios that stretch thinking of scientists and

494 decision makers about adaptation options, and development of motivation to act on
495 the information gained.

496
497 The overall approach to scenario planning recommended for the near-term 2013
498 report is to 1) identify and inventory ongoing scenario planning efforts, 2) integrate
499 results of ongoing scenario planning activities into relevant sectoral or regional
500 chapters, 3) encourage a small number of pilot scenario planning activities focused
501 on the issue of adaptation, and 4) evaluate “lessons learned” from these experiences
502 and assess needs and opportunities for expanded use of these techniques in future
503 assessments. Scenario planning activities should be conducted in a way that
504 promotes engagement of a broad cross section of stakeholders and draws on
505 diverse sources of information consistent with standards established for the NCA.

506
507 **Recommendation 5.1:** Inventory ongoing activities
508

509 There are many ongoing participatory processes using scenarios to address climate
510 change challenges. An inventory of ongoing activities would highlight the initiative
511 of groups that are currently contributing to adaptation planning and provide
512 examples for others to emulate. Characteristics of ongoing scenario planning
513 activities that would be useful to catalog include what scenarios are being used, how
514 the scenarios are created and used, how uncertainties are handled, reliance of the
515 process on numerical models relative to expert opinion or community values, how
516 non-climate stresses are integrated, the scope of the management questions and
517 adaptation options considered, how the scenarios and adaptation options are linked,
518 how the scenarios are linked with monitoring of key indicators, and the spatial and
519 temporal scales. Practical aspects would be useful, too, including the time, money,
520 and effort required, the type of people that can participate effectively, and the ease
521 with which the scenario process can include new conditions or uncertainties. The
522 inventory could be published as an NCA interim report and/or included in the 2013
523 assessment. It would also provide information for subsequent steps outlined below,
524 and thus needs to be undertaken quickly. A quick initial survey could be completed
525 in the next 2 months and used to identify activities, with the fuller inventory taking
526 place over the next 5-6 months.

527
528 **Recommendation 5.2:** Incorporate results of case studies into relevant regional or
529 sectoral chapters
530

531 Each of the scenario planning case studies identified in recommendation 5.1 provide
532 insight about how a specific group views and responds to climate change.
533 Collectively, the case studies inform an assessment of how climate change intersects
534 with the goals, vulnerabilities, adaptive capacities, and values within or among
535 regions or sectors – from the perspective of the participants themselves. The
536 collective case studies also can provide insight about the unique challenges or
537 opportunities within and across regions and sectors, perspectives on uncertainty,
538 tolerance to risk, and willingness to consider novel futures or adaptation options. As
539 results are identified through the inventory, they should be made available to

540 relevant regional, sectoral, and cross-sectoral activities for consideration in their
541 assessment process.

542

543 **Recommendation 5.3:** Encourage a small number of pilot scenario planning
544 activities in the regional and sectoral engagement processes focused on adaptation

545

546 An optional scenario planning process should be encouraged in a number of regions
547 or sectors as a part of their engagement activities. The focus of the pilots would be
548 to create a range of local or sectoral scenarios and associated adaptation actions.

549 Researchers, experts, stakeholders, and facilitators would interact in the scenario

550 planning process and use available national/regional climate, environmental, and

551 socioeconomic information to capture the range of potential change. From these

552 scenarios participants can develop, analyze and evaluate possible adaptation

553 actions. Implementation of this recommendation will depend on identification of

554 capacity, interest, and resources of participating agencies in the regions and sectors

555 of the assessment. Several agencies have ongoing programs in this area and may be

556 able to make resources available—this is currently under discussion.

557

558 **Recommendation 5.4:** Evaluate “lessons learned” and prepare a short assessment
559 of needs and opportunities for future assessments that will be included in the 2013

560 report

561

562 Lessons based on the ongoing and pilot scenario planning activities will improve the
563 capacity of groups to conduct effective climate change planning activities in the

564 context of future assessments. The lessons will help groups choose and implement

565 an effective scenario planning process aligned with their goals, and appropriately

566 use climate, sea level rise, land cover, and socioeconomic projections and historical

567 data. The assessment will also identify how different types of scenario and

568 adaptation planning processes complement or connect to each other, whether there

569 are advantages to using certain scenario planning methods for specific sectors or

570 management questions, and how to effectively implement a scenario planning

571 process. An assessment of needs and opportunities for future assessment will

572 encourage development scenario planning tools that support participatory planning,

573 and better ways to provide information from models or observations. It is

574 recommended that an assessment and writing team be formed to identify lessons

575 learned as well as needs and opportunities for the future assessment process.

576

577 **Appendix 1**

578

579

Regional Physical Climate Information

580

Recommendations to NCADAC from Climate Model Expert Subgroup and

581

NCADAC Ad Hoc Group on Scenarios & Regional Summaries

582

583 Ken Kunkel, Guido Franco, Aris Georgakakos, Tony Janetos, Jerry Melillo, Richard

584 Moss, Philip Mote, Jayantha Obeysekera, Sara Pryor, Don Wuebbles, Isaac Held,

585 Linda Mearns, Jerry Meehl

586

587 The climate model expert subgroup (CMES) met twice by conference call and the

588 NCADAC Ad Hoc Group on Scenarios and Regional Summaries also met twice by

589 conference call to discuss issues related to regional climatologies and regional

590 climate outlooks. These two groups have the following recommendations:

591

1. Regional Climatologies

592 A draft Midwest climatology was prepared for dissemination at the first meeting of

593 the National Climate Assessment Development and Advisory Committee (NCADAC).

594 The CMES reviewed this draft and agreed that it provides a useful context for the

595 future outlooks. ***The CMES recommends that it be used as a guide for the***596 ***development of climatologies for all of the regions. The use of the term***597 ***“vulnerabilities” in the draft should be replaced by “Important Climate Factors”.***

598 Additional specific recommendations include:

599

- Historical time series should have a minimum of 30 years of data.

600

- Core time series for temperature, precipitation, selected extremes, and drought, based on data from the NWS Cooperative Observer Network, should be included for all regions and displayed for the period of 1895-present.

601

602

603

- The regional teams should be given wide latitude to include information for regionally-specific features, as long as it meets the information quality standards of the assessment

604

605

606

- Regional teams can be organized around a core membership component that includes the NOAA RISAs, RCCs, DOI CSCs, the NWS RSCDs, and other specific centers/individuals identified by the INCA Task Force members, who can then arrange for the involvement of other federal, university, state, local, tribal, and NGO organizations to ensure the participation of scientists, resource managers, policy makers, and citizen groups. Teams should include both physical and impacts-focused scientists.

607

608

609

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613

- Assuming that there are adequate resources to support the involvement of the above core organizations, draft climatologies should be completed in time for the regional workshops and finalized by December 2011.

614

615

616

- If significant sub-regional spatial and temporal variations exist, these should be identified and discussed.

617

617

- 618 • Important regional teleconnections to climate modes of variability (e.g.
- 619 ENSO, NAO, PDO, etc.) should be recognized and discussed.
- 620 • Time series included in the regional summaries should be analyzed for the
- 621 statistical significance of trends. Potential anthropogenic influences (e.g. land
- 622 use changes) should be discussed.

623

624

2. Basis for a range of climate futures

625 There are 3 possible options for choice of climate model simulations to use as a
 626 basis for a high (warming) climate future. These are simulations forced by (1) A2
 627 SRES emissions scenarios, (2) A1FI SRES emissions scenario, and (3) RCP8.5
 628 scenario. The pros and cons of each option are as follows:

629 A2

630 Pros:

- 631 Simulations available from all participating CMIP3 models
- 632 Large number of simulations available from regional climate models
- 633 Statistically downscaled datasets available for many SD methods
- 634 Large number of scientific papers evaluating CMIP3 models
- 635 Simulations are available now

636 Cons:

- 637 Forcing is not as high as either A1FI or RCP8.5 and recent observed
- 638 trends are higher than A2; thus this may not be viewed as a realistic
- 639 estimate of the high end

640 A1FI

641 Pros:

- 642 High forcing scenario, about as high as the RCP8.5
- 643 Large number of scientific papers evaluating CMIP3 models
- 644 Simulations are available now

645 Cons:

- 646 Few CMIP3 models produced simulations for this scenario
- 647 Few RCM simulations or SD datasets available

648 RCP8.5

649 Pros:

- 650 High forcing scenario
- 651 Required simulation for CMIP5 models; thus large number of
- 652 simulations will be available

653 Cons:

- 654 GCM simulations are just now becoming available and incorporation
- 655 of results will be challenge
- 656 Very few RCM simulations are likely to be available in time for
- 657 inclusion in 2013 report
- 658 Results of evaluations of CMIP5 models may not be available in time
- 659 for inclusion

660

661 ***The CMES recommends use of simulations forced by the A2 emissions scenario***
 662 ***as the primary basis for the high climate future outlooks.*** The group's
 663 recommendation is heavily influenced by considerations of data availability and the
 664 wealth of information on model performance.

665
 666 There are also 3 possible options for choice of climate model simulations to use as a
 667 basis for a low (warming) climate future. These are simulations forced by (1) B1
 668 SRES emissions scenarios, (2) A1B SRES emissions scenario, and (3) RCP2.6
 669 scenario. The pros and cons of each option are as follows:

670 B1

671 Pros:

672 Simulations available from all participating CMIP3 models
 673 This is lowest forcing option for the commonly available CMIP3
 674 simulations
 675 Statistically downscaled datasets available for many SD methods
 676 Large number of scientific papers evaluating CMIP3 models
 677 Simulations are available now

678 Cons:

679 Forcing is not as low as RCP2.6
 680 Few RCM simulations available

681 A1B

682 Pros:

683 Simulations available from all participating CMIP3 models
 684 Statistically downscaled datasets available for many SD methods
 685 Large number of scientific papers evaluating CMIP3 models
 686 Simulations are available now

687 Cons:

688 Forcing is the highest of these three options
 689 Few RCM simulations available

690 RCP2.6

691 Pros:

692 Lowest forcing scenario of these three options
 693 Required simulation for CMIP5 models; thus large number of
 694 simulations will be available

695 Cons:

696 GCM simulations are just now becoming available and incorporation
 697 of results will be challenge
 698 It is not know if any RCM simulations will be available in time for
 699 inclusion in 2013 report
 700 Results of evaluations of CMIP5 models may not be available in time
 701 for inclusion

702

703 ***The group recommends use of simulations forced by the B1 emissions scenario***
 704 ***as the primary basis for the low climate future outlooks.*** The group's
 705 recommendation is heavily influenced by considerations of data availability and the
 706 wealth of information on model evaluations.

707

708 The group considered use of simulations forced by the A1B emissions scenario as an
 709 additional mid-range option but decided against this option. The suggestion for this
 710 mid-range scenario was influenced primarily by considerations of data availability,
 711 ample information on model evaluations, and availability of a number of impacts
 712 studies using this scenario. The addition of this scenario would help characterize
 713 the nonlinear and threshold-controlled response of key sectors (such as water
 714 resources, agriculture, energy, and ecology). However, it was also pointed out that
 715 the A1B forcing is not very distinct from the forcing of the A2 scenario (and in fact is
 716 the highest scenario, for a period of time). In addition, including a “middle” scenario
 717 often leads users to interpret that scenario as “the most likely” and to discount the
 718 importance of the high and low scenarios.

719

720 While the group recommends A2, A1B, and B1 as the principal foundation for the
 721 outlooks, it also recognizes that (1) results of analysis of CMIP5 simulations will be
 722 coming out during the development of the 2013 report and these results will be of
 723 potential interest to the regional and sectoral teams, and (2) some regional teams
 724 may wish to explore a larger range of potential future outcomes. **Thus, the CMES**
 725 **recommends that regional teams be given the latitude to incorporate results**
 726 **from the CMIP5 RCP8.5 and RCP2.6 simulations as time and resources permit.**

727 This is because RCP8.5 is near the upper end of all scenarios and thus could be
 728 considered "worst case", and RCP2.6 is near the lower end of all scenarios and thus
 729 could be considered "best case". Thus these two RCP scenarios represent a wider
 730 range of possible outcomes than SRES A2 and B1

731 Some additional specific recommendations include:

- 732 • All available independent global model simulations should be used to
 733 establish uncertainty ranges.
- 734 • Downscaled data sets should also primarily be for the A2, A1B, and B1
 735 scenarios, or the RCP8.5 and RCP2.6 if available.

736

737

738 3. Downscaling data sets

739 We propose the use of both statistically and dynamically downscaled data sets. Due
 740 to the coarse spatial resolution of most global models, downscaled data sets are
 741 more appropriate than the direct output of global models for most impacts studies.
 742 In order to address requirements of the Information Quality Act, the CMES
 743 recognizes the need for standards. **The CMES recommends that downscaled data**
 744 **sets meet the following criteria:**

745 **f. Control and future simulations of sufficient length to evaluate model**
 746 **credibility and climate variability (minimum of 20 yrs control and 20 yrs**
 747 **future)**

748 **g. The driving global model data are from the CMIP3 (or later) suite of**
 749 **model simulations**

- 750 ***h. Publication of some model results in peer-reviewed journals***
 751 ***i. No restrictions on use of data by other groups to perform assessment***
 752 ***analyses and publish results (similar to open access pioneered in AR4 for***
 753 ***global model results and adopted in the North American Regional***
 754 ***Climate Change Assessment Program, NARCCAP). We recognize that the***
 755 ***extent of data availability may be subject to resource constraints.***
 756 ***j. The model group is agreeable to an independent evaluation of model***
 757 ***performance and dissemination of model performance metrics to users***

758

759 The National Climate Assessment staff at NCDC proposes to support the work of the
 760 regional and sectoral teams by centrally producing and disseminating selected
 761 pertinent derived information from the downscaled data sets. The capabilities exist
 762 to calculate the following derived variables:

763 Derived Variables

764 Seasonal and annual temperature changes for mean and variability

765 Seasonal and annual precipitation changes for mean and variability

766 Changes in precipitation extremes (threshold exceedances) and # days >0

767 Changes in temperature extremes [threshold exceedances]

768 Frost-free season changes

769 Changes in # of frost days

770 Changes in degree days

771 Snow cover changes

772 Snow water equivalent changes

773 Seasonal and annual changes in mean wind, humidity, solar radiation/cloud cover,

774 ET

775

776 ***The CMES recommends that it is appropriate to calculate the above derived***
 777 ***variables from the downscaled data sets and make these variables available to***
 778 ***regional and sectoral teams.*** These variables are to be considered as a resource for
 779 possible use by the sectoral teams, and the teams may choose to calculate other
 780 metrics from the model datasets for use in their assessments. Input from the
 781 NCADAC members and other scientists involved in the assessment is needed to
 782 determine relevant thresholds for extremes. The credibility of estimates of values of
 783 extremes from model simulation data is a function of the length of the model
 784 simulation, the rarity of the extreme, and the fidelity of the model in simulating
 785 relevant physical processes, among other factors. The usefulness of such extreme
 786 estimates is related to the overall uncertainties connected to the extreme value. In
 787 general, the usefulness is qualitatively proportional to the approximate ratio of the
 788 magnitude of the future change to the magnitude of the uncertainty (in other words,
 789 a signal to noise ratio). ***It is recommended that uncertainty bounds be calculated***
 790 ***based on state-of-the-art methods in order to provide the regional and sectoral***
 791 ***teams with a basis for judging whether the extreme values are useful to the***
 792 ***application.***

793

794 Changes in tropical cyclone frequency and intensity are a very important
795 consideration in some regions. This is a topic of considerable uncertainty. ***The***
796 ***CMES recommends that the newest research be assessed and made available to***
797 ***regional and sectoral teams for their consideration.***

798

799 4. Technical guidelines for regional outlook teams and related items

800 Regional teams should be formed with the appropriate expertise, including physical
801 and impacts scientists, to prepare both the regional climatologies and the future
802 outlooks.

803 This outlook should include the following major aspects:

- 804 • a narrative description of model credibility in simulating climate processes of
805 importance in that region
- 806 • a general narrative description (perhaps with key tables and maps) of the
807 changes in relevant core variables (temperature, precipitation, wind,
808 humidity, solar radiation, ET, etc), including uncertainties, produced by
809 models for the high, mid-range, and low scenarios
- 810 • a narrative description (perhaps with key tables and maps) of the projected
811 changes in the derived variables listed in section 3
- 812 • a narrative description of changes in climate modes of variability that are
813 relevant to the particular region

814

815 Regional teams will be provided with online access to maps and tables of changes in
816 primary (temperature and precipitation) and derived variables (listed in section 3).
817 Draft outlooks should be completed in time for distribution prior to the regional
818 workshops. Final versions of the outlooks should be completed by December 2011.
819 Statistically downscaled datasets are generally available only for temperature and
820 precipitation. Other variables will only be available from the global and regional
821 climate models and availability will depend on what the model groups have chosen
822 to store and make accessible to a wider user community.

823

824 For downscaling data sets that cover the US domain, the CMES will evaluate whether
825 they meet the criteria in Section 3. If regional teams choose to use downscaling data
826 sets that cover a smaller domain, the regional team will be responsible for
827 evaluating adherence to the criteria.

828

829 The CMES recommends that a centrally-coordinated systematic effort be
830 undertaken to produce a set of metrics regarding model credibility to simulate
831 present-day U.S. climate conditions for all global and downscaled data sets used in
832 the NCA.

833 Current accessibility to high temporal resolution time series from global model and
834 downscaled data sets is highly variable. It is highly desirable that access to
835 downscaled data not be determined by factors other than the inherent quality of the

836 data. It is recommended that resources be made available to arrange access in order
837 to support modeling studies on impacts and adaptation.
838 If additional downscaling data sets are available in a region, the regional team needs
839 to relate these to the nationally-coordinated inputs. For RCM simulations, this
840 should include a comparison of the projected temperature and precipitation
841 changes in the locally-available model simulation with the range of projections in
842 the nationally-coordinated inputs. If the simulations are used to illuminate a
843 specific feature (e.g. North American Monsoon), the team should assess this feature
844 in the nationally-coordinated inputs.
845

846 **Appendix 2**

847

848 ***Sea Level Change Scenarios for the National Climate Assessment***

849

850 Adam Parris, Jo-Ann Leong, Richard Moss, Jayantha Obeysekera, Adrienne Antoine,
851 Virginia Burkett, Dan Cayan, Mary Culver, Radley Horton, Paul Scholz

852

853 **Background**

854 As part of the next National Climate Assessment (NCA), the NCA Development and
855 Advisory Committee (NCADAC) is considering strategies to provide climate,
856 environmental, and socioeconomic scenarios to participants in the 2013 NCA
857 process. Input from participants in several NCA planning workshops indicates that it
858 would be useful for regional and sectoral assessment teams and stakeholders in
859 coastal areas to receive information on historic and future trends in sea level. Sea
860 level change scenarios and coastal vulnerability assessments have not been
861 undertaken in previous iterations of the NCA.

862

863 Global sea level rise does not affect coastal areas of the United States (US) uniformly.
864 There are spatial variations between and within ocean basins, temporal variations
865 over alternating periods of climate patterns (e.g. El Nino Southern Oscillation), and
866 local effects on relative sea level (e.g. tectonic uplift or regional subsidence). Thus,
867 producing relevant and credible sea level change scenarios for scientists and
868 stakeholders participating in the 2013 NCA would require a substantial effort to
869 assemble temporally and spatially disperse data sets from locations and regions
870 across the US over a short time frame.

871

872 This document provides recommendations on the process for developing a SLR
873 scenario and the information that could feasibly be contained in the scenario
874 including guidance to regional and sectoral teams for compiling additional sea level
875 data at regional to local scales for assessing coastal impacts, vulnerabilities, and
876 adaptation options.

877

878 **Process for Developing the Sea Level Change Scenario**

879

880 ***The sea level rise scenario for the 2013 NCA would consist of a four to five page***
881 ***summary document containing, at a minimum, ranges of estimates for global***
882 ***mean sea level rise that could be a consistent starting point for regional and***
883 ***sectoral assessment teams.*** The document would also address regional sea level
884 fluctuations, recommendations for incorporating the climate scenarios to assess
885 extreme events in coastal areas, and a list of variables to consider in conducting
886 coastal vulnerability assessment (see following sections).

887

888 Several key components of this document would be decided upon by a small group
889 of experienced and recognized experts in climate, coastal processes, and coastal
890 management, including possibly two or three members of the NCADAC. If possible, it
891 is also recommended to engage experts who have been involved in the development

892 of global mean sea level rise projections. This meeting could take place in early June
 893 leaving time to produce and review the document for final preparation by late July.

894

895 At the initial meeting in early June, the group would discuss:

896

- 897 • What can we learn from regional sea level rise assessments that have already
 898 been conducted by US groups (e.g. MD, CA, and NC), and by other international
 899 teams (e.g. New Zealand, Great Britain, etc) (Westin et al. 2010)?
- 900 • Are “high” and “low” forcing scenarios sufficient for assessment or should
 901 additional scenarios be considered?
- 902 • Should the sea level change scenarios that are provided focus on a small set of
 903 time periods (e.g. mid-century and end-of-century)? Or, will regional groups,
 904 including coastal planners and managers), require continuous estimates
 905 throughout the 21st Century?
- 906 • What methodology(s) should be used to estimate global sea level rise? Should
 907 these estimates be linked to the climate model simulations that will be used to
 908 underpin the other parts of the NCA? What are advantages and disadvantages of
 909 relying on global climate model outputs for sea level rise impacts analysis versus
 910 combining GCMs with semi-empirical approaches (Rahmstorf et al 2009)?
- 911 • Should probabilistic treatments of both mean sea level rise and extremes be
 912 developed?

913

914 The product of this meeting would be: global estimates of mean sea level rise from
 915 the relevant literature (to be prepared in advance and reviewed at the meeting);
 916 sample regions for which additional information on sea level anomalies and extreme
 917 events will be provided as examples for the regional assessment teams; guidance on
 918 the limitations of different climate models to use in evaluating extreme events and
 919 impacts in the coastal zone; a list of physical parameters to populate a sea level rise
 920 guidance template such as outlined in the table below. This guidance will provide a
 921 consistent starting point for discussion between regional and sectoral assessment
 922 teams, including both the technical audience and their stakeholders. For the
 923 technical audience, additional information will be provided such as links to the
 924 relevant literature, links to global climate model data or other relevant information,
 925 and brief text on the limitations of using different GCM outputs for impact and
 926 vulnerability assessment (to be derived from discussion at the meeting).

927

928 **Global Mean Sea Level**

929 ***The sea level rise scenario would provide a table with a high and low estimate of***
 930 ***global mean sea level rise for both mid- and end-of-century (2041 – 2050 and***
 931 ***2091 – 2100 respectively) coupled with observed rates and amounts of sea level***
 932 ***rise from tide gages, altimetry records, and possibly paleo-environmental***
 933 ***records.*** Since the last IPCC report, there has been additional research on the
 934 contribution of ice sheet melting that could change existing assessments of coastal
 935 vulnerability by increasing the magnitude of impacts (Rignot et al 2011, Grinsted et
 936 al 2008, Pfeffer et al 2008). And, concurrently, regional, state and local coastal

937 planners from across the US have expressed a need for consistent scenarios (Culver
938 et al 2010).
939

940

941 **Table 1. Template for providing historic sea level fluctuations and global mean**
 942 **sea level rise estimates**

Components	1870 - 2000 (tide gauge)	1981 - 2010 (combined tide gauge and altimetry)	1993 - 2011 (altimetry)	2041-2050		2091-2100	
				Low	High	Low	High
Thermal Expansion							
Land-Based Ice (ice sheets and glaciers)							
Land storage (dams), ground water pumping							
Total Amount							
Total Rate							

943

944 **Regional Trends in Sea Level**

945 ***The sea level change scenarios should include a template for compiling regional***
 946 ***estimates of sea level change that demonstrate variations from the global trend***
 947 ***based on factors such as land elevation change and boundary currents.*** For
 948 example, the strength of western boundary currents, such as the Gulf Stream (Yin et
 949 al, 2009), and gravitational effects associated with partial melting of ice sheets
 950 (Mitrovica et al, 2009) may cause higher rates of sea level rise in the US than
 951 previous global mean sea level rise estimates from the IPCC. Furthermore,
 952 observations from tide gages and satellite altimetry records have shown that trends
 953 in mean sea level in the Gulf of Mexico and the Pacific Coast of the US deviate from
 954 those at the global scale.

955

956 Regional estimates would be determined by the regional assessment teams based
 957 on the contributing variables outlined in the template below in Table 2 and
 958 provided in advance by the scenarios team. For the final 2013 NCA, a national map
 959 of regional trends would be compiled from the regional estimates. The map would
 960 display "+" or "-" signs to denote deviations from the global trend and provide an
 961 explanation of ranges found within the region. It would also highlight outliers or
 962 locations where communities are particularly vulnerable due to changes in sea level
 963 and other coastal processes. Regional estimates would be more relevant to regional
 964 stakeholders participating in the assessment process.

965

966

967

Table 2. Template for compiling trends in relative sea level

Contributing Variables	Long-term historical trend*	Historical baseline 1981- 2010	Future projection	
			2040 - 2060	2090 - 2110
Land surface elevation trend (subsidence or uplift)				
Basin trends in mean sea level (difference from global mean)				
Net effect - "relative sea level"				

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The regional and sectoral assessment teams should be encouraged to augment the global mean sea level rise estimates and the regional sea level estimates with the following outputs:

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- Graphs and interpretation of water level observations over the past several decades (Figure 1)
- Maps of elevation change based on the most updated topographic and bathymetric data (Figure 2)
- Paleo-environmental records of sea level over longer timescales (e.g. sediment cores, foraminifera, etc)

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The sea level rise scenario should include data and information on regional sea level from one or two sample regions demonstrating the types of tables, graphs, and maps that provide the information described above as an example to scientists on the regional assessment teams. Sample regions might include the urban coast surrounding New York City, the Gulf of Mexico, or California. The final decision of a sample region should be based, in part, on the presence or absence of paleo-environmental records documenting long-term sea level change. The final decision should be made by the SLR scenarios group mentioned in the first section of this document.

990

Regional Climate and Extreme Events

991

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996

Coastal communities in the US are vulnerable to higher water levels that cause flooding during storms (i.e. extreme events). Sea level rises or falls in small increments over long periods of time. Incremental increases in sea level cause large increases in flooding by changing the key factors that contribute to water levels along the coast, including both tide heights and storm surge, a result of low air pressure (Cayan et al 2009). In southeast Florida, the El Nino Southern Oscillation

997 (ENSO) and the Atlantic Multi-decadal Oscillation (AMO) have been shown to affect
998 the frequency of storm surge on the Florida coast (Park et al 2010a, Park et al
999 2010b). A number of climatic variables affect both sea level and storm surge
1000 including temperature, air pressure, wind, and precipitation.

1001
1002 The regional and sectoral assessment teams would likely want to integrate
1003 information on global and regional sea level with information from the climate
1004 scenarios on changes in precipitation, wind, and air pressure. For example, while
1005 changes in storm frequency and intensity are highly uncertain, it could be very
1006 useful to demonstrate how sea level rise projections, when combined with projected
1007 or perhaps historical storm data would impact the magnitude and frequency of
1008 coastal flooding. The implication of these changes upon the present or projected
1009 landscape of ecosystems, development and infrastructure is an important facet of
1010 the regional assessment.

1011
1012 ***The sea level rise scenario should provide, to the extent possible, guidance on***
1013 ***the choice of climate information for analyzing potential changes in the***
1014 ***frequency and severity of extreme events.*** Most climate models provide
1015 projections of temperature and precipitation over land, while only a handful of
1016 climate models provide projections of pressure and wind over oceans. This
1017 limitation of certain models makes the choice of climate information for coastal
1018 vulnerability assessment particularly important. Where the ocean component
1019 cannot be robustly represented in analyzing extreme events, it is imperative to
1020 represent this uncertainty in the assessment process.

1021

1022 **Coastal Processes**

1023 A number of other climate-related and non-climatic variables contribute to changes
1024 in the frequency and severity of flooding in coastal communities and changes in
1025 coastal ecosystems. These variables include, but are not limited to substrate (i.e.
1026 rock or sediment of different size classes), exposure to winds, the slope from the
1027 coastal to nearshore environments, accretion of sediment or organic materials, tide
1028 range, or the presence or absence of sea ice. All of these variables determine the
1029 processes that affect coastal landscapes, broadly defined as coastal geomorphology.

1030

1031 ***The sea level rise scenario should include a list of factors that, in addition to***
1032 ***global sea level rise, might affect coastal vulnerabilities.*** These variables should
1033 be considered in assessment of impacts, vulnerabilities, and adaptation options.
1034 They include, but aren't limited to:

1035

- 1036 • Wave heights
- 1037 • Slope
- 1038 • Substrate
- 1039 • Accretion rates from inorganic deposition or organic accumulation
- 1040 • Winds
- 1041 • Surface water runoff

- 1042 • Tide range
- 1043 • Presence or absence of sea ice and permafrost and the rate of decline
- 1044 • Long term sediment supply
- 1045 • Historic trends in erosion and deposition

1046

1047 *Data and information from selected regions, where coastal vulnerability assessments*
 1048 *have been conducted, could serve as examples to scientists on the regional assessment*
 1049 *teams. Sample regions might include southeast Florida, the urban coast surrounding*
 1050 *New York City, the Gulf of Mexico, or California.*

1051

1052 **Coastal Vulnerability Assessment**

1053 ***Given the time constraints associated with the 2013 NCA, the sea level change***
 1054 ***scenarios should emphasize that, to the extent possible, regional and sectoral***
 1055 ***assessment teams should utilize the framework and tools that have already***
 1056 ***been assembled and implemented by recent impacts analyses. Regional and***
 1057 ***sectoral teams should identify and build upon existing flood projections that***
 1058 ***have been already built into a visualization platform (tool, website, format for***
 1059 ***Google Earth, etc) to facilitate a participatory process.***

1060

1061 In summary, the NCA should be based upon a combination of information, including
 1062 global and regional mean sea level, regional climate extremes, and coastal processes
 1063 in order to assess vulnerability and adaptation. The regional teams might produce
 1064 scenario-related maps of shoreline change, flood probability based on new sea level
 1065 change scenarios, graphs comparing range of previously known projections of sea
 1066 level rise with new sea level rise projections from the scenario, and/or regional
 1067 ocean heights. The goal of producing these outputs is to facilitate assessment of
 1068 different adaptation response in collaboration with stakeholders from the regions
 1069 and sectors.

1070

1071 **Gaps Analysis**

1072 ***For the sustained NCA assessment process, the regional and sectoral assessment***
 1073 ***teams should also gather information that can inform future assessments of sea***
 1074 ***level rise and coastal vulnerability.*** To accomplish this, a set of questions would
 1075 be offered to participatory stakeholders such as:

1076

- 1077 • What process should be used for the 2013 NCA and for future NCAs?
- 1078 • How would more recent global and regional projections of SLR affect the existing
 1079 flood projections and vulnerability and risk assessments taking place in the
 1080 region or sector?
- 1081 • Are there thresholds beyond which impacts of water level change and associated
 1082 impacts become disproportionately greater? Does the current SLR scenario
 1083 provide sufficient temporal and spatial resolution to consider the distribution
 1084 and changes in extremes?
 - 1085 ○ If not, is the global projection insufficient or is there a lack of data,
 1086 data resolution, and/or scientific knowledge on local factors (e.g. land

- 1087 elevation, coastal erosion or deposition, tides and water levels,
 1088 anatomy of extreme historical events, etc.)?
 1089 • Does the information that would be supplied satisfy needs of different sectors
 1090 (e.g. transportation, ecosystem conservation and restoration, energy –
 1091 information may be available in the proceedings from the sector workshops)?
 1092

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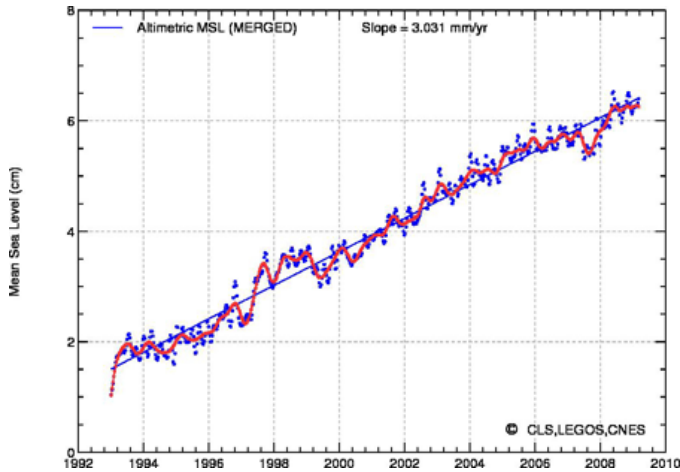
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1151 **Figures**

1152

1153 Figure 1. Mean global sea level as measured from space from 1992 to the present.
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1155 (Ramp et al.).
1156

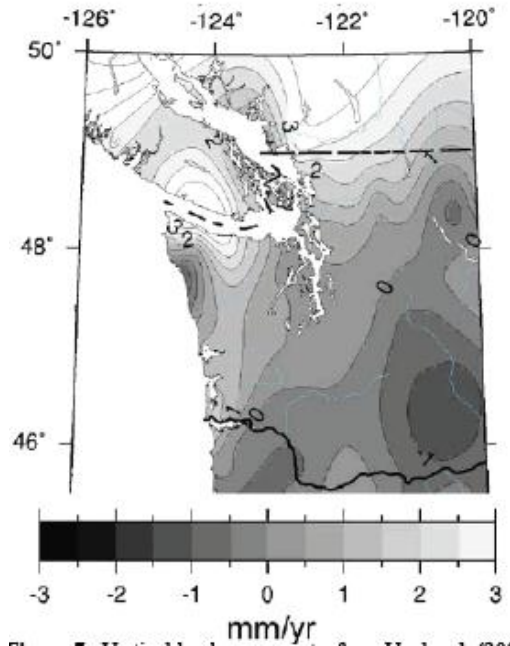


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1160 Figure 2. Vertical land movements in Washington state from Mote et al. 2008 and
1161 Verndock 2006.



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1166 **Appendix 3**

1167

1168 **Land-Cover and Land-Use Scenarios for the National Climate Assessment**

1169

1170 Anthony C. Janetos, Director, Joint Global Change Research Institute

1171

1172 *Background:* Scenarios of future land use share many of the same features as
1173 scenarios of future socioeconomic conditions. While there may be national or even
1174 global environmental and economic driving forces, the consequences for regional
1175 landscapes will also be determined strongly by a combination of local factors and
1176 the current condition and recent history of the land uses in any particular region.

1177

1178 As the FAC considers what will be possible to do to construct regional land-cover
1179 and land-use scenarios, it will be important to ensure that as much regional
1180 knowledge as possible is solicited and used. But regionally determined scenarios
1181 with no guidance at all from a national perspective are almost certain to lead to
1182 inconsistencies and difficulties in comparison.

1183

1184 *Existing Resources:* There are many data resources for characterizing current land-
1185 cover in regions around the country. Land use patterns are more difficult, but again,
1186 many resources currently exist in Federal agencies and in state, local, and non-
1187 governmental institutions that are relevant to determining current land-use. There
1188 are a few global land-cover or land-use history products, some of which are based
1189 on detailed examination of land-use records over time for some regions of the
1190 world.

1191

1192 There are fewer available resources for simulating land-cover and land-use
1193 trajectories into the future. While modeling and projecting land-use changes has
1194 been an important research goal for both the ecological and the human dimensions
1195 communities for many years, there are very few research efforts that integrate all
1196 the factors that determine patterns of land-use: economic decisions, policy
1197 frameworks, climate and soils, cultural considerations, etc.

1198

1199 However, what does exist for projections are a large number of studies in the
1200 ecological literature, the land-science literature, the agriculture and forestry
1201 literature, and recently, the integrated assessment literature that do different kinds
1202 of projections of land-cover and land-use change. In most cases, what the current
1203 literature represents are studies in which a single factor is varied, out of the many
1204 that actually control land-cover and land-use change, and the results analyzed from
1205 the standpoint of the sensitivity of the landscape to that particular variable. So, for
1206 example, studies of the potential changes in geographic distribution of tree species
1207 in the Northeastern US focus only on changes in the climate system as it might affect
1208 those species – they typically do not consider land-use changes, urbanization, soils,
1209 or which other species are already growing in those regions. Studies with dynamic
1210 global vegetation models consider changes in climate and atmospheric CO₂ as they
1211 affect water relations and potential productivity of plant functional types.

1212 Integrated assessment studies primarily consider the value of carbon and demands
1213 for carbon sequestration and agricultural productivity as forces shaping the
1214 landscape. So each family of studies that currently exists in the literature considers
1215 some of the many factors that affect land-cover and land-use change and not others.
1216

1217 *Proposed Phased Approach:* An overall approach would be to provide two products
1218 to each regional team. The first phase would be a data product, maps, and short
1219 narrative description of current land-cover and land-use patterns in each region.
1220 The easiest way to do this might actually be to assemble or review the available data
1221 nationally and then subdivide by the NCA regional boundaries, since many of the
1222 existing data sets are in fact national (or global) in scale. A knowledgeable
1223 researcher could fairly quickly review the existing literature and datasets, and put
1224 together such a review, with commentary on strengths and weaknesses in each area
1225 in about 2-3 months time. Familiarity with existing USDA, DOI, NASA, USGS data
1226 sets and data quality would be necessary, and a clear view of the distinctions
1227 between land-cover and land-use. The product would be data and text descriptions
1228 and relevant figures, and this could be provided as background material to each
1229 region.
1230

1231 The second phase that might take a bit more time would be a review of the current
1232 literature of different kinds of projections of land-cover and land-use, from potential
1233 natural vegetation to changes in existing species distributions, to changes in land-
1234 use as a function of carbon and food demands. A commentary on the available
1235 studies could be written for each region, outlining what the current scientific
1236 literature has to say about each, and what has and has not been considered in the
1237 various studies. This product is likely to take 3-4 months of concentrated effort, and
1238 could be either national or regional in terms of spatial domain.
1239

1240 The regional teams would thus be provided a baseline with commentary for their
1241 region, and eventually a review of the existing literature on projections. They would
1242 be asked to come up with their own projections of land-cover and land-use change
1243 for their region by whatever method they feel is best suited to their particular
1244 situation. The NCA will need to make a judgment on the scientific soundness of their
1245 methodologies, and place the regional projections in the context of the broader
1246 scientific literature on the subject.
1247

1248

1249 **Appendix 4**

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**Participatory Scenario Planning in
Regional and Sectoral Stakeholder Activities in the
National Climate Assessment (NCA)**

1255 Holly Hartmann, James Buizer, Placido Dos Santos, Richard Moss, Lindene Patton,
1256 Leigh Welling

1257

1258 I. Overview of participatory scenario planning processes and their possible use in
1259 the NCA

1260

1261 The primary purpose of participatory processes has been the exchange or
1262 production of *knowledge* across different groups of experts and stakeholders.
1263 Participation can range from *information* (communicating from experts to
1264 stakeholders) and *consultation* (eliciting from stakeholders to experts), to
1265 *collaboration* (co-production of knowledge). Participatory scenario studies on
1266 climate change develop or use the full spectrum of scenarios, from socio-economic
1267 drivers and emissions to impacts and responses. There are a number of methods
1268 and example applications of how participatory scenario studies engage scientists
1269 and stakeholders in the development or use of climate change scenarios to contend
1270 with uncertainty in local climate-change impacts and explore robust response
1271 options. A short statement of the approach is that participants identify attributes or
1272 objectives that are of greatest importance to them, consider how the range of
1273 potential climate and other futures could affect these attributes, develop adaptation
1274 strategies and action options, and then assess how local or sectoral options related
1275 to their mission or objectives (e.g., related to community economic development,
1276 infrastructure, land use, investment in renewable energy technologies, etc.) may
1277 perform under the range of potential future conditions. In one sense, the ultimate
1278 purpose of many participatory scenario exercises is to help decisionmakers to
1279 broaden the range of adaptation approaches under consideration and to help
1280 prioritize among these options.

1281

1282 Scenario planning in participatory processes includes a number of steps, including:
1283 (1) framing and identifying priority issues for planning; (2) identifying relevant
1284 methods and details (e.g., time frame, geographic scope, etc.); (3) collecting
1285 information to support analyses (e.g., data sets, conceptual models, literature
1286 reviews, expert and stakeholder opinion); (4) identifying notable system conditions
1287 and behaviors (e.g., trends, regimes, thresholds, triggers, discontinuities, cascading
1288 effects), and their uncertainties, resulting from interactions among boundary
1289 conditions, driving forces, and system components; (5) synthesizing scenario
1290 narratives, time series, or snapshots; (6) developing strategies and actions to
1291 address the implications of system changes for management of priority issues; (7)
1292 evaluating and prioritizing management strategies and actions using the scenarios
1293 (or others) and planning criteria; and (8) identifying indicators of the need to revisit
1294 scenarios, strategies, or actions in the future.

1295

1296 Different participatory processes can be used in each step of scenario planning,
1297 depending on time and resource availability and the skills and preferences of
1298 facilitators and participants. Aspects of some steps are especially challenging for
1299 participants, e.g., prioritizing the issues to address; structuring the collection and
1300 sharing of data and information about the forces of climate change and other
1301 stressors, and their impacts; distinguishing external system drivers that are outside
1302 the control of local and regional decision makers, from internal system responses
1303 that are subject to at least some local and regional influence; conceptually linking
1304 external drivers of climate and other change with anticipated impacts; creatively
1305 synthesizing the collective understanding and choices into scenario narratives;
1306 considering decision options that may be currently unacceptable; and evaluating a
1307 vast number of decision options.

1308

1309 With advances in computer and communications technology, a number of
1310 specialized tools to support use of scenarios in participatory processes have been
1311 developed and applied, including visualization, simulation tools, gaming methods,
1312 collaborative modeling, and web-based discussion support.

1313

1314 The workshop on scenarios held in December 2010 identified use of scenarios in
1315 participatory processes as an important potential new method for the NCA. Because
1316 the approach is still relatively new in its application in climate assessment and thus
1317 methods and approaches are still evolving, the NCADAC may wish to consider the
1318 following approach:

- 1319 1. Inventory recent and ongoing participatory scenario planning processes and
1320 applications in regions and sectors as part of the 2013 report process
- 1321 2. Use results from documented, ongoing processes as inputs to regional and
1322 sectoral chapters
- 1323 3. Encourage a small number of pilot scenario planning activities in the regional
1324 and sectoral engagement processes in the NCA to focus on adaptation as part
1325 of their activities
- 1326 4. Synthesize lessons from ongoing efforts and results to identify research gaps
1327 and needs for tools and methods to support use of scenario planning
1328 techniques in participatory processes in future assessments.

1329

1330 II. Examples

1331

1332 A variety of participatory processes using scenarios to support planning for climate
1333 change in the context of multiple stresses have been, or are being, used in the U.S. at
1334 local to regional scales. Collectively, they present both opportunities and challenges
1335 for supporting common or comparable approaches as part of the NCA. Some of the
1336 groups, e.g., the National Park Service, that have used scenarios for planning may be
1337 able to support participatory scenario processes in the NCA.

1338

1339 Example applications of participatory scenario processes are grouped here based on
1340 three general approaches to confronting uncertainty: (1) characterizing uncertainty,

1341 (2) embracing uncertainty, and (3) reducing uncertainty. The first approach uses
1342 scenarios to explore system sensitivities and the impacts of changes in external
1343 driving forces, often through the use of integrated models and projections. It
1344 includes using scenarios to evaluate prospective management strategies and
1345 decision options, as well as using scenarios to test model integration. For example,
1346 the WaterSim model has been used to investigate how alternative climate
1347 conditions, rates of population growth, and policy choices could interact to affect
1348 future water supply and demand conditions in Phoenix, AZ (Gober et al., 2011);
1349 participants can interact with WaterSim at Arizona State University's Decision
1350 Theater, a multi-screen visualization and decision space, or via the Web. An ongoing
1351 participatory scenario process for the Florida Everglades uses input from
1352 stakeholders to help determine the types and extent of conservation and
1353 development strategies to be studied, and to help define the economic, visual, and
1354 ecological assessment models (Vargas-Moreno and Flaxman, 2010).

1355
1356 Approaches for using scenarios to embrace uncertainty develop widely divergent
1357 narratives or outlines of plausible futures, going beyond use of projections to foster
1358 strategic thinking about responses to low probability, high impact possibilities as a
1359 way to ensure adequate preparation for more likely, but not predictable, futures.
1360 The National Park Service process constructs scenario narratives by considering the
1361 impact of natural and human stressors on ecosystem, cultural, and built resources,
1362 and nesting climate scenarios within divergent sociopolitical contexts that influence
1363 the local and regional decision making environment; the process has used web-
1364 based collaboration and discussion tools with remote participants from multiple
1365 jurisdictions, as well as onsite workshops, to develop the scenario narratives and
1366 prospective management strategies and decision options (Hartmann and Welling,
1367 2010). The Bureau of Reclamation is working with CH2MHill to implement a variant
1368 of the scenario planning process for the Lower Colorado Basin, but with hundreds of
1369 public participants (Freas, 2011). In the U.S. Southwest, scenario narratives
1370 developed from fast, informal participatory scenario definition processes have been
1371 integrated with user-guided decision support tools designed for participatory
1372 processes in other contexts (Mahmoud et al., in review). Tucson Water chains
1373 scenarios to incorporate different critical uncertainties for short- and long-term
1374 horizons, and to build on prior scenarios as short-term uncertainties are resolved
1375 and new ones appear at more distant time scales (Tucson Water, 2004, 2008).
1376 Denver Water is uses a suite of scenarios that each prioritize a different critical
1377 uncertainty, e.g., regulatory requirements, climate, economics, social values (Waage,
1378 2010).

1379
1380 The use of scenarios in participatory processes enables stakeholders to examine the
1381 implications of uncertainty about future conditions on their plans and aspirations.
1382 The Wildlife Conservation Society (WCS) Adaptation Conservation Target (ACT)
1383 process begins with participants selecting concrete conservation targets and goals,
1384 and ultimately identifies conservation actions needed to achieve them in light of
1385 different scenarios, prioritizing actions recommended across multiple scenarios
1386 (Cross et al., 2010). The Shared Vision Planning process used by the Army Corps of

1387 Engineers combines participatory processes with traditional planning approaches
1388 to focus on integrated water management and long-term horizons (Stephenson,
1389 2009). The Federal Highway Administration describes a similar process for
1390 transportation planning (USDOT, 2010) in their Scenario Planning Guidebook.

1391

1392 III. Potential scenario planning exercises for regions/sectors in the 2013 report

1393

1394 As indicated by the examples above, there is emerging expertise in use of scenarios
1395 in participatory processes. An option for the NCA 2013 report process is to request
1396 that regions or sectors that have access to resources or experience in these
1397 techniques undertake an optional scenario planning process as a part of their
1398 activities. This trial scenario planning process could encourage regional teams of
1399 experts, facilitators, and stakeholders use the national/regional climate,
1400 environmental, and socioeconomic scenarios as background context to explore the
1401 potential implications of climate change for a small number of key objectives,
1402 systems, infrastructure, or other attributes important to the participants.

1403 Researchers, experts, stakeholders, and facilitators would interact in the scenario
1404 planning process and use available national/regional climate, environmental, and
1405 socioeconomic information to capture the range of potential change. From these
1406 scenarios participants can develop, analyze and evaluate possible adaptation
1407 actions. Examples of the types of information to be developed (not intended to
1408 confine the regional teams but simply to promote some comparability to aid in
1409 synthesis across the regions) include interactions with other development
1410 objectives, assumptions about resources developed locally or provided by the
1411 federal government or other jurisdictions, and descriptions of the possible
1412 adaptation actions.

1413

1414 The National Park Service process may be particularly useful for the pilot studies,
1415 since it takes only a few months from start to finish, can incorporate divergent
1416 missions and objectives of many jurisdictions, and can consider different sectoral
1417 concerns and non-climate scenarios. The NPS process focuses on efficiently
1418 identifying a small number of integrated scenarios, based on driving forces having
1419 both the highest uncertainty with the largest impacts on system response and then
1420 representing strongly divergent conditions for those variables. It has shifted the
1421 thinking of participants, to move beyond scenario analysis to actively and routinely
1422 plan for change and uncertainty, and has generated novel and innovative adaptation
1423 options.

1424

1425

1426 IV. Long-term objectives: synthesis, evaluation, and development of resources for
1427 scenario planning

1428

1429 For the 2013 report process, the emphasis for regional and sectoral engagement
1430 might necessarily be on participatory scenario processes that are near completion
1431 or require little time from initiation to completion. For ongoing efforts, the NCADAC
1432 may wish to consider the following:

- 1433 1. Identify how different participatory scenario processes fit together in the
1434 overall context of iterative adaptation planning and risk management.
- 1435 2. Encourage development of new tools or extension of existing tools that
1436 support participatory scenario planning.
- 1437 3. Use outcomes from the 2013 process as inputs to new and ongoing scenario
1438 planning processes.
1439